

June 30, 2022

Dear Parents,

I hope you and your family are enjoying the many blessings of summer.

Enclosed is our summer mailing packet of information. This material is sent to you early in the summer so you will have time to review it carefully. The information is important. All items that must be returned have the same deadline, August 1, however, it would be very helpful to us if you would return the items at your earliest convenience.

Attached to this letter is a checklist to help assure a successful, happy opening to the school year. The checklist has been prepared from questions asked by parents in the past and from procedural areas that may have been overlooked by some. I hope that you will find it useful and helpful. Please review the items on the checklist one by one. I also suggest it be kept as a handy reference.

Please feel free to call me if you have any questions or concerns about school. If we are unable to answer immediately, please leave a message and your call will be returned.

Again, I hope that you enjoy summer's beauty and blessings.

Sincerely,

Elizabeth Kelley Principal

enc.

#### A Checklist for a Smooth School Opening

Make note of school calendar. Please keep it for handy reference. We have made every effort to have the calendar as complete as possible. *Families are expected to plan vacations according to the calendar provided*. The most important part of learning is being present in the classroom. Remember, school begins at 8:05 A.M. every day and ends at 2:51 P.M. We value punctuality and expect our students to as well.

**Returned car pool information** *(if applicable).* Town of Barnstable students will ride on buses with the Sturgis Charter High School students and our own high school students. Town of Barnstable residents are urged to return the car pool information, also, because many Barnstable parents have expressed interest in forming car pools. The car pool form is due by August 1.

Ordered school uniform. Please get off to a good start with the uniform. Students who do not comply with the dress code will not be allowed to attend classes. Uniforms are that-uniform. Shoes must be <u>black</u> <u>only</u>. They are to be *unadorned, flat, able to be polished (NOT suede) and without a heel*. Boys should be made aware of "traditional" hair-cuts. *Girls should know we strictly enforce our "no makeup" rule*. Sometimes, the boys try to wear "just the same" gray pants. This is not acceptable, and the slacks must be purchased through the uniform company. The slacks are to be worn at the waist and should be sized properly. Similarly, skirts are to be worn at or below the knee. Also, please be certain that blazers and the field trip uniform dress khakis are from the uniform company. If you need an additional order form, please call. Donnelly's uniform company will be delivering uniforms on Wednesday, July 20, from 11:00 A.M. to 2:00 P.M. at St. John Paul II School, High School Division.

Obtained summer reading books (and are having your child read them!). Students read the required book and two additional books from their grade level. The tentative date of the summer reading test is Thursday, September 8.

**For students in grade five (and all new students)**, please return Orientation Form by August 1. Dress for orientation is casual, something in which students can play games. Pizza lunch will be provided by the Home and School Association.

Note Christian Service requirement form enclosed. Why not complete the requirement this summer? Go beyond the minimum. One form is enclosed; others will be available on the school's website. NOTE: All Christian service must be completed by May 25, 2023. Students may not take final exams if the Christian service requirement is not completed. Please note only one hour of Christian service completed at St. John Paul II School may be counted toward the requirement. Only service completed by the May 25 deadline counts toward the Presidential Service Award.

For students in grade five and other students new to St. John Paul II School, sent for <u>official</u> transfer of health and educational records from your child's current school.

Have Wi-Fi at home. Our *Bring Your Own Chromebook* program requires wireless access at home in order to complete assignments. Please call or e-mail us if you have any questions.

### **ORIENTATION RETURN SLIP**

\_\_\_\_\_ Student will attend the orientation on Wednesday, August 24, from 9:30 a.m. -12:00 p.m.

Student will be unable to attend the orientation session.

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent's name(s):\_\_\_\_\_

(Parent's signature)

#### **RETURN NO LATER THAN AUGUST 1, TO:**

St. John Paul II School Preparatory Division 33 Cross Street Hyannis, Massachusetts 02601 Telephone: 508-771-7200, ext. 100

### **ORIENTATION RETURN SLIP**

Student will attend the	e orientation on Wednesday, August 24, from	19:30 a.m12:00 p.m.
Student will be unable	e to attend the orientation session.	
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# **2022 Summer Reading**

We are pleased to announce the Summer Reading Requirement for the 2022 - 2023 academic year. The grade level indicated is for the grade the student will be <u>entering</u> in September. All students must read the book in their level that is marked by an asterisk (\*). They must also read any two additional books **from their grade level** for a total of three books. Books must be chosen from the student's grade level only.

#### Grade Five

\**Hatchet,* Paulsen. This Newberry Honor book tells the story of Brian Robeson, who must learn to survive on his own following a plane crash in the Canadian wilderness.

The Acorn People, Jones. Five severely handicapped boys are determined to overcome their limitations at summer camp.

*The Giver*, Lowry. Jonas wonders why he was chosen to receive special training from The Giver in a world where there is no war, fear, or pain.

*The Miraculous Journey of Edward Tulane,* DiCamillo. The tale of a china rabbit who goes on an amazing journey and as a result, learns to love.

In the Year of the Boar and Jackie Robinson, Lord. In 1947, Shirley Temple Wong encounters a strange, new society as she arrives in America and falls in love with the Brooklyn Dodgers.

#### Grade Six

\**The Breadwinner*, Ellis. Set in the early years of the Taliban regime, this topical novel explores the harsh realities of life for girls and women in modern-day Afghanistan.

*The Bronze Bow,* Spear. Set in Galilee in the time of Jesus, this Newberry Award-winning novel tells the story of a young Jewish rebel who is won over to the gentle teachings of Jesus.

*The Cay*, Taylor. A boy's racial antagonisms diminish when he is stranded on a coral island with a black man.

*Homecoming*, Voigt. Abandoned by her mother, Dicey and her brothers and sisters are left destitute, wanting to find one adult whom they can trust to hold their family together.

*A Wrinkle in Time,* L'engle. This 1963 Newbery Medal winner combines theology, fantasy, and science. It is the story of travel through space and time to battle a cosmic evil.

#### **Grade Seven**

\**The Port Chicago 50*, Sheinkin. This is a fascinating story of the prejudice that faced black men and women in America's armed forces during World War II, and a nuanced look at those who gave their lives in service of a country where they lacked the most basic rights.

That Was Then, This Is Now, Hinton. This novel paints a richly textured portrait of two boys at a crossroads in their future.

*The Crossover*, Alexander. This story, told entirely in verse, follows twin brothers that share a love for basketball, but find themselves drifting apart as they head into their junior high school years.

*The War that Saved My Life*, Bradley. Ada discovers there are worse things than bombs after she escapes her Mam's cruelty during a children's evacuation of World War II London.

*Counting by 7s,* Sloan. Willow Chance is a twelve-year old genius who finds it comforting to count by 7s. This intensely moving middle grade novel is about being an outsider, coping with loss, and discovering the true meaning of family.

#### Grade Eight

\**The Book Thief,* Zusak. This wonderful novel is set in Germany during World War II and features a daring young German girl who does not allow the book burnings by the Nazis to quench her thirst for knowledge and love of reading.

*The Five People You Meet in Heaven*, Albom. Through Eddie, a wounded war veteran, this novel explores the unexpected connections in our lives and the idea that heaven is more than a place; it's an answer.

*The Pearl*, Steinbeck. In this novella, Kino, a poor Mexican pearl diver, finds a valuable pearl. Kino believes that this wealth will lead to a life of luxury for himself and his family, but instead suffers a series of misfortunes.

*The Alchemist*, Coelho. This enchanting novel depicts the journey of a shepherd boy named Santiago as he travels from Spain to Egypt in search of treasure buried in the Pyramids. He eventually learns that real riches are waiting for him in an unexpected place.

The Chosen, Potek. A story of the friendship that develops between two Jewish boys in New York City.

# St. John Paul II School, Preparatory Division **School Supply List** 2022 - 2023

The following is a general list of school supplies that will be needed for the school year. The list is not all-inclusive, as items may be added as new faculty members join us. Each teacher will provide a list of his or her specific supply requirements when classes begin.

- □ Chromebook for all students. (iPads are not permitted) Processor: Dual-Core Intel Celeron RAM (Installed): 4.0GB Hard Drive Capacity: 32.0 GB Hard Drive Type: Solid State Drive Manufacturer: Lenovo, HP, and Acer recommended, but not required
- $\Box$  one 1" binder w/clear pocket on front for grade 5

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- $\Box$  five 2-pocket folders for grades 5 and 6
- $\Box$  ten 2-pocket folders for grades 7 and 8
- $\Box$  2 composition notebooks
- $\Box$  2 single subject notebooks
- $\Box$  five 1 and  $\frac{1}{2}$  inch binders (grades 5 and 6 only)
- $\Box$  one package of loose leaf paper
- $\Box$  black, blue, and red pens
- $\square$  pencils

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- $\Box$  colored pencils with sharpener
- □ highlighters
- $\Box$  glue sticks
- $\Box$  scissors
- $\Box$  dry erase marker
- $\Box$  ruler
- $\Box$  sticky notes
- □ silent reading book at grade level or above

All a

 $\Box$  9x12" sketch book

# 2022 - 2023 Christian Service Reporting Form

Student name:	Homeroom:
Number of Service Hours Recorded On this Form:	
Date(s) of service:	
Place of Service:	
TO BE COMPLETED BY THE SERVICE ORGANIZATIO	DN/RECIPIENT:

Please describe briefly the nature of the service performed:

#### TO BE COMPLETED BY THE STUDENT:

1. Please describe how you benefitted from the community service performed:

2. Please describe how the organization you served benefitted from this community service project:

Signature of person who oversaw the community service performed

Printed name

Title

Please see back of form for requirements

# **Christian Service Requirements**

Christian service must be performed in grades five through eight as a requirement of graduation. For the 2022- 2023 academic year, the guidelines are as follows:

#### 1. Number of hours:

- Students in grade five will perform five (5) hours of service.
- Students in grade six will perform six (6) hours of service.
- Students in grade seven will perform seven (7) hours of service.
- Students in grade eight will perform eight (8) hours of service.

#### 2. Documentation:

- Authorized signatures may <u>not</u> be members of the student's immediate family.
- The individual authorizing the work must have supervised and/or overseen the work performed.

#### 3. Areas of service:

- No more than <u>one</u> of the hours of Christian Service may be performed at St. John Paul II School or its related activities (e.g. summer cleaning help, Live Nativity, and the like).
- The student service performed must be *in addition* to any school-sponsored project (e.g. eighth grade office, Student Council, social action, a homeroom undertaking, funeral servers during the academic day, etc.). Such service does <u>NOT</u> count toward the required christian service hours.
- > The school may provide a range of areas in which the student may volunteer.
- Students would be wise to check areas of service which are acceptable. The headmaster or his designee should first approve the christian service. In general, service should be provided to non-profit organizations or to individuals in need of care or assistance.

#### 4. Consequences:

- Christian service is a requirement of promotion from one grade to the next and for graduation. Students who fail to obtain and to document the required number of service hours for their grade will be not be promoted for the following academic year and such students will not be readmitted to St. John Paul II School.
- All documentation must be submitted by May 25, 2023. Any student who has not documented satisfactory completion of the christian service requirement by that date will not be allowed to take final exams.
- Only documentation provided by the May 25 deadline will count toward a Christian Service Award.
- Only <u>one</u> hour of christian service performed at St. John Paul II School or its related activities will count toward a Christian Service Award.
- ➢ In addition to the notes above, an eighth grader who does not obtain the required number of christian service hours will not receive a diploma.



July 2022

Dear Parent,

As in the past, St. John Paul II School is anxious to assist in any way possible to help with transportation arrangements for our parents. In addition to parents outside the Town of Barnstable, we urge parents in Barnstable to complete this car pool sheet. Often Barnstable parents contact us indicating they would like the option of being able to car pool. This form is extremely easy to complete and gives the potential for myriad opportunities for a parent network. You can always decide later that you do not wish to participate in a car pool, but failing to return the form **by the deadline of August 1** will eliminate having that later option. Why not take the time to complete this now?

The school will coordinate the car pool information.

Simply complete the information requested below and return it to the school by August 1. (*We will <u>not</u> be able to include addresses received after that date.*) Shortly after August 1, we will mail the information to all who have given us permission to do so. Parents then will be able to make arrangements among one another.

I hope you will take advantage of this opportunity allowing us to help with your transportation to and from SJPII. Remember, school begins at 8:05 a.m. and ends at 2:51 p.m. every day. Please value punctuality. Feel free to call if I may be of further assistance.

Sincerely,

Elizabeth Kelley

Elizabeth Kelley Middle School Principal

Sector Secto

You have my permission to share my name, address, and telephone number with other parents interested in car pooling. (Please print)

Parent's name:	(1.0000 Prime)
Student's name:	Entering grade:
Address:	
Town:	
Telephone: Home:	
Work (if you wish):	
Cell (if you wish):	
Email (if you wish):	
(Signature)	

#### DRESS CODE AND GROOMING CODE

The hallmark of the dress code is neatness. The complete uniform must be worn into the school building in the morning, when leaving the school grounds in the afternoon, and at functions held immediately after school. The uniform must be kept neat, clean, intact, and worn with pride.

It is expected that students will wear their complete school dress code properly on a daily basis. <u>Students out of</u> <u>dress code are liable to detention or may be excluded from class until their parents arrive with appropriate clothing to</u> <u>achieve the proper dress code</u>. If for some reason the student is not able to wear dress code on a given day, the parent is to advise the middle school principal in writing in <u>advance or prior to the start of the day</u>. Excuses such as having dress code items "in the wash" or having "forgotten" certain items are not acceptable and do not lead toward teaching responsibility for the student.

#### The dress code is as follows:

#### ALL YEAR

#### **<u>GIRLS</u>**:

- plaid skirt from the uniform company worn at or below the knee
- white pointed collar blouse buttoned at the neck and fully tucked in
- girl's cross tie
- navy blazer from the uniform company
- navy knee socks or tights (opaque leggings allowed-<u>not</u> sheer stockings)
- black polished, flat-soled dress shoes (such as loafers). "Chunky-heeled" shoes are not allowed. The shoe must be solid black leather and with a full heel (not a "slip-on").
- There should be no adornments such as buckles, colored laces, or colored stitching.
- No make-up or nail polish.

#### **BOYS**:

- Solid gray dress pants from the uniform company. Slacks must be worn appropriately at the waist and properly sized. Slack is straight bottom, no cuff.
- ➤ A white button down oxford shirt worn fully tucked in
- > a boy's uniform plaid tie
- > a proper-fitting black (preferably) or brown belt
- navy blazer from the uniform company
- navy socks
- black polished, flat-soled, leather dress shoes (such as loafers). "Chunky-heeled" shoes are not allowed. The shoe must be solid black and with a full heel (not a "slip-on"). There should be no adornments such as colored laces or colored stitching.

#### **NOTES:**

T-Shirts and other undergarments worn under shirts or blouses are to be of solid, white colors. No lettering or designs are to show through the shirt or blouse.

*Hair styles must be sensible and <u>traditional</u>. "Mop tops" or "unusual" hairstyles are not allowed. These include but are not limited to "tails", "spiked" styles, "bushy" or unkempt styles, carved designs, streaks of a different hair color or dyed hair, excessively teased or long hair, and the like. Boy's hair length must not extend below the top of the shirt collar and must be cut neatly and uniformly around the ears. The hair must be properly combed and neat. The school reserves the right to determine what is and what is not acceptable hair style. Girl's hair accessories similarly must be sensible and traditional. Men's ties, large bows, and the like may not be worn as a headband.* 

Jewelry: a religious medal and/or a sensible watch is allowed; <u>one</u> pair of stud earrings for girls only.

Girls wearing multiple earrings must have them removed. Boys are not allowed to wear earrings. Because members of our school community have sensitivity to fragrance products, perfumes and colognes are not allowed.

All "additions" to the uniform (buttons, scarves, turtle necks, and the like) generally are not permitted and will be requested to be removed.

**Gym Uniform:** St. John Paul II School, Preparatory Division has an established gym uniform. It may be ordered from the uniform company. Failure to have and be changed into the proper gym uniform for class will result in exclusion from the physical education class and an academic penalty. Students must wear sneakers (no black soles) and white socks for gym.

For both the physical education uniform and the regular school uniform, parents are urged to write their child's name on the label.



June 27, 2022

Dear Parents,

St. John Paul II School, Preparatory Division, is rich with opportunities for parent involvement through volunteer service. Parent volunteers are needed during lunch, dances, ice cream socials, Catholic Schools Week, field day, holiday parties, and other special events throughout the year. In order to volunteer, one must complete the Safe Environment Training and CORI process through the Diocese of Fall River Office of Safe Environment.

If you wish to volunteer, please see the attached directions for accessing the Safe Environment Training. Once completed, please send the following items to the school:

- Safe Environment Training certificate of completion
- Criminal Offender Record Information (CORI) Acknowledgement Form
- Copy of the **front and the back** of a valid driver's license or valid government photo I.D.

As always, please let me know if you have any questions or concerns. Thank you.

Sincerely,

Elizabeth Kelley Principal

# **CMG**Connect **DIOCESE OF FALL RIVER**



# **End-User Instructions**

# Getting Started:

- 1. Go to <a href="https://Fallriver.cmgconnect.org/">https://Fallriver.cmgconnect.org/</a>
- 2. Create a new account by completing all the boxes under the **Register for a New Account** area. This includes your address, primary parish, and how you participate at your parish or school. If you have questions please contact your parish/school coordinator.
- 3. Your dashboard will show you the required and optional training curriculums that have been customized for your particular role within the Diocese.
- 4. Click under the Safe Environment Training-Fall River to begin.
- 5. If needed, you can access your completion certificate after you are certified by returning to the training dashboard and clicking *Print Certificate*.



For technical assistance, contact us via the <sup>(2)</sup> support button found in the bottom right corner of the web page.

Last Updated: 02/11/20

CMGConnect Home FAQ Support State Reporting Agencies [02.03.2020] We continue to implement new features and bug fixes to the system. Please note: This site works best with Micro-	soft Edge, Apple Safari, Mozilla Firefox, Go	ogle Chome and Brave. We are working to si	English - Sign In	
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The Diocese of Fall River training hub	Account	Personal	Affiliation	creating a new account
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If you have done training in the past and set up an account, you will use that same username and password. Please click the Sign In' tab in the top right corner of this screen.	First name *	Address 1		
If you are new to training, please set up an account. You will be asked to complete all required boxes.	Password *	Address 2	Account State .:Select the Primary Parish/School at w	Personal Affiliation
		Phone *	Please select Please select a Role * Choose a Role I participate as a/an * Chancery/Admin Chancery/Admin	-
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• On your dashboard, click <sup>surt</sup> ⊗ up the <b>Safe Environment</b> training op	to open tion.			
• Progress through the training section you complete each page, it will be ma Done to show that the segment is fin	arked as	Includes: Safe Haven	ites every 6 Years ent Training - Fall River -It's Up to You video segments: ocedures: Code of Conduct Start @	Protecting our Youth & Maintaining a Safe Environment Video Page Dome Safe Haven - It's Up to You (Segment I)
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# https://FallRiver.CMGconnect.org/



# DIOCESE OF FALL RIVER

Office of Safe Environment - Catholic School Alliance

373 Elsbree Street, Fall River, Massachusetts 02720 TEL. (508) 687-7301 ~ EMAIL: Imedeiros@catholicsa.org

#### **CRIMINAL OFFENDER RECORD INFORMATION (CORI) ACKNOWLEDGEMENT FORM**

The Diocese of Fall River is registered under the provisions of M.G.L., Ch. 6, Sec. 172 to receive CORI for the purpose of screening current and otherwise qualified prospective employees, subcontractors, or volunteers. As a prospective or current employee, subcontractor, or volunteer, I understand that a CORI check will be submitted with my personal information to the DCJIS. I hereby acknowledge and provide permission to the Diocese of Fall River to submit a CORI check with my information to the Department of Criminal Justice Information Services. This authorization is valid for (1) one year from the date of my signature. I may withdraw this authorization at any time by providing the Diocese of Fall River with written notice to the above address of my intent to withdraw consent to a CORI check. By signing this form, I provide my consent to a CORI check and affirm that the information provided in this form is true and accurate.

Applicant Signature: \_\_\_\_\_\_

Date:

### PLEASE TYPE/PRINT NEATLY AND COMPLETE ALL FIELDS OF INFORMATION. Use Blue/Black Ink only. \*If something does not apply please print N/A on that line.\*

Please use your Full Legal Name when completing this form. <u>Do not use</u> abbreviated versions of your name.

LAST NAME	FIRST NAME	MI	MAIDEN	I NAME
ALIAS/FORMER NAME	LAST SIX DIGITS ONL	Y OF SOCIAL SECURITY #	MOTHER'S M	AIDEN NAME
DATE OF BIRTH (MM/D	D/YYYY)	PLA	CE OF BIRTH (CITY/TOWN	& STATE)
EMAIL:				
	ase provide a <b>personal e</b>		ork email address.	
TELEPHONE(Preferred):	provide address inj	0	Cell 🗆 Home e <u>past ten (10) ye</u> d	🗆 Work <u>ars</u> .
CURRENT_STREET ADDRESS:				
CITY/TOWN:	, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:
FORMER ADDRESS				
CITY/TOWN:	, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:
FORMER ADDRESS				
CITY/TOWN:	, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:

# Additional Residency

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CITY/TOWN:		, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:
FORMER ADDRESS					
		, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:
FORMER ADDRESS					
		, STATE:	, ZIP CODE:	, YEARS LIVED:	MOS:
<u>*THIS FORM MUST BE A</u>	ACCOMPANIED BY	A VALID DRIVER	'S LICENSE OR VALID G	OVERNMENT PHOTO ID (REC	QUIRED BY LAW).
DSE 07.2020 <b>/CSA 02.2021</b>					
			CITY/TOWN: _		
SITE:			CITY/TOWN: _		
SITE: New Ro	enewal Tra	ansferred from	CITY/TOWN: _ m within CSA:		chool
SITE: New Re	enewal Tra	ansferred from	CITY/TOWN: _ m within CSA:	Name of Previous So	chool
SITE: New Ro Paid Employee (describe Sub-Contractor (describe	enewal Tra e position): pe position):	ansferred from	CITY/TOWN: _ m within CSA:	Name of Previous So	chool
SITE: New Ro Paid Employee (describe Sub-Contractor (describe	enewal Tra e position): pe position): sition):	ansferred from	CITY/TOWN: _ m within CSA:	Name of Previous So	chool
SITE: New Re Paid Employee (describe Sub-Contractor (describe Volunteer (describe pos	enewal Tra e position): pe position): sition):	ansferred from	CITY/TOWN: _ m within CSA:	Name of Previous So	chool
SITE: New Re Paid Employee (describe Sub-Contractor (describe Volunteer (describe pos Form of identification	enewal Tra e position): pe position): sition): n Provided: State	ansferred from	CITY/TOWN: _	Name of Previous So	chool
SITE: New Re Paid Employee (describe Sub-Contractor (describe Volunteer (describe pos Form of identification Driver's License	enewal Tra e position): be position): sition): n Provided:	ansferred from	CITY/TOWN: _	Name of Previous So	chool